

AMICA **EDUCA**



ANNUAL REPORT 2025.





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1. Introduction / Summary

Amica Educa operates as a continuous and accessible space for psychosocial support within the community, with a focus on mental health, safety, and the social inclusion of children, youth, and adults. In 2025, through direct work with beneficiaries, preventive programs, and the active engagement of young people, the organization connected individual support with community strengthening and long-term social impact.

During 2025, through its programs and services, Amica Educa provided support to a total of **1,109 children, youth, and adults**, delivering **822 counselling, psychotherapy, educational, and preventive services and activities**.

The impact achieved is not measured only by the number of activities, but by the continuity of support and the possibility for people to receive help on time—before challenges and crises grow into more serious and limiting difficulties. A particular value of Amica Educa's work lies in its locally grounded, professional, and trust-based approach, which complements and strengthens existing support systems.

This report provides an overview of the key results, projects, and partnerships implemented in 2025, as well as the people who stand behind every process of support and change.

Behind every activity stands a person. Behind every act of support — change.

2. Context and Community Needs

In Tuzla Canton, an increasing number of people are living under prolonged pressure that affects productivity, interpersonal relationships, and everyday functioning. This is reflected in rising levels of emotional exhaustion, anxiety, and depressive states, more frequent partnership and family crises and conflicts, and the postponement of seeking help until problems become serious and long-lasting. Women are additionally burdened by an unequal share of care responsibilities and structural barriers, which often leads them to seek support late – only once they reach burnout or an acute crisis.

Children and young people are growing up without sufficiently stable, accessible, and continuous support mechanisms for mental and social wellbeing. Prevention and early intervention are still insufficiently developed, while services are unevenly available and often dependent on short-term project cycles. In such an environment, the risk of losing perspective, as well as developing destructive and risky behavioural patterns, increases.

At the same time, domestic violence and gender-based violence remain serious sources of insecurity, with consequences for mental health and relationships within the community. Even when formal protection mechanisms exist, support is often not timely or sufficiently specialised, which particularly affects children and young people – as direct or indirect witnesses and victims of violence.

In this context, local and direct community support is essential, as it provides what systems often cannot: accessible, early, and continuous support built on trust and safety. By integrating psychological and psychotherapeutic support with psychoeducation and preventive programs, Amica Educa responds to the real needs of the community and strengthens people's capacities for more stable mental health, safer relationships, and more active participation in social life.



3. *Our Impact in 2025*

In 2025, Amica Educa achieved visible and long-term impact on mental health and social inclusion among adults, youth, and children in Tuzla Canton by combining direct psychosocial support with prevention, empowerment, and systemic engagement.



Total number of beneficiaries in 2025 **1,109 people**

→ A total of **737 adults and youth** and **372 children** were supported through individual, group, educational, and preventive activities, with women and girls representing the majority of participants (around 90%).

Continuity and community trust **822 services and activities provided**

→ The high number of services delivered on a continuous basis confirms that Amica Educa does not operate as a short-term intervention, but rather as a stable and reliable community resource built on long-term relationships of trust with citizens.

Mental health

602 adults and youth

→ Through integrated psychosocial, psychotherapeutic, and psychoeducational support, beneficiaries strengthened their capacity to regulate emotions, cope with crises and traumatic experiences, and function more effectively within family and social environments.

Prevention of gender-based violence

383 children and youth

→ Peer education and experiential activities improved the knowledge, attitudes, and awareness of children and young people regarding protection from gender-based violence and the importance of healthy relationships.

Employability and economic empowerment

75 women and young women

→ Through psychoeducation, individual counselling support, strengthening of professional skills, and connections with education and the labour market, employability and socio-economic inclusion of (young) women from vulnerable groups were improved.

Volunteering and activism

71 young people

→ Young volunteers were trained to act as peer counsellors, educators, and advocates, providing direct support to other young people and contributing to improved mental health and the prevention of gender-based violence.

Emotional and social development

23 children

→ Early preventive interventions supported the development of emotional literacy, a sense of safety, and social skills, reducing the risk of later risky behaviours.

Visibility and public outreach

2.4+ million reach

→ Through digital campaigns and media appearances, the work of Amica Educa contributed to normalising conversations about mental health and gender equality, reducing stigma related to seeking support, and increasing public awareness of available forms of assistance – particularly for youth and women.

Cooperation with civil society organisations

21 NGOs

→ Through strategic partnerships with local, national, and international civil society organisations, access to psychosocial and educational services was expanded and cross-sector networks were strengthened, enabling more coordinated and sustainable responses to the needs of children, youth, and families.

Cooperation with institutions and systemic impact

10+ institutions and public bodies

→ Through continuous cooperation with institutions in the fields of education, social protection, and healthcare, Amica Educa contributed to strengthening coordinated and sustainable responses to the needs of children, youth, and families, linking direct work with beneficiaries with the development of local policies and practices.

Long-term partnerships and donor trust

9 donors and international programmes

→ The continuity of support from national and international donors confirms trust in the quality of Amica Educa's projects and services, as well as in the transparency and long-term social impact of its work.



4. Implemented Projects

4.1 Family/Psychological Counselling

Donors: Tuzla Canton Government; Ministry of Labour, Social Policy and Return of Tuzla Canton; City of Tuzla; Amica Schweiz (Switzerland)

Project duration: 01.01 - 31.12.2025

Target group:

Individuals and families, including children, youth and adults, facing mental health challenges, difficulties in family and partner relationships, and various crisis life circumstances such as loss, prolonged stress, unemployment, illness and other situations requiring additional psychosocial, psychotherapeutic and counselling support.

Short description:

During 2025, the Family / Psychological Counselling programme provided continuous psychosocial and psychotherapeutic support to a total of **295 individuals** from Tuzla and Tuzla Canton. Support was delivered through **822 counselling, psychotherapy, psychoeducational, creative and body-oriented activities**, aimed at addressing mental health difficulties, family crises, violence, parenting challenges, loss, prolonged stress and other life challenges.

Through individual counselling and psychotherapy, psychoeducational workshops and other forms of professional support, beneficiaries were provided with timely assistance, continuity of care and connections to relevant institutions and resources within the community. The programme contributed to strengthening mental health, emotional stability and family functioning, while also supporting beneficiaries in developing capacities to cope with crisis, trauma and long-term stress. The quality of services was further ensured through regular professional supervision.



Key results:

- **133 individuals received initial psychosocial support**, information and referrals through the info phone line, direct contact and online communication
- **93 individuals** were supported through continuous individual counselling and psychotherapy
- **576 psychotherapy sessions** were conducted through regular weekly meetings with clients
- **43 individuals** (parents and helping professionals) participated in psychoeducational workshops on family relationships, parenting, communication and mental health
- **16 preschool children** were supported through psychosocial and creative workshops
- **35 women** participated in body-oriented group activities
- Regular professional **supervision** ensured quality assurance and professional support for the expert team

Note: The figures in the key results are not cumulative, as some beneficiaries used more than one type of counselling service during the year.

4.2. Safe Growing Up: Prevention of Risky Behaviours among Children and Youth

Donor: Ministry of Labour, Social Policy and Return of Tuzla Canton
Project duration: 01 January – 31 December 2025

**Target group:**

Children and youth, parents, students, and helping professionals from Tuzla Canton, with a focus on strengthening emotional, social, and family protective factors in order to prevent risky behaviours, addictions, and juvenile delinquency.

Short description:

Through this project, psychosocial, educational, and therapeutic support was provided to a total of **27 beneficiaries of different ages and roles**, through early and integrated preventive interventions. The project focused on strengthening emotional regulation, communication skills, and supportive relationships within

families and the community by combining psychoeducational, creative, and individual therapeutic approaches tailored to the specific needs of children, youth, and adults.

Key results:

- **8 children aged 6–8** were supported through a five-month cycle of psychoeducational and creative workshops focused on emotional literacy and the development of social skills.
- **15 parents, youth, students, and professionals** strengthened their capacities through a psychoeducational workshop aimed at developing empathy, improving communication, and building supportive relationships.
- **4 individuals** received individual counselling and psychotherapy support focused on addressing complex emotional, psychosocial, and family challenges.

4.3. In My World: Emotions, Support, Safety, and Rights

Donor: Ministry of Labour, Social Policy and Return of Tuzla Canton

Project duration: 01 January – 31 December 2025

Target group:

Preschool and early primary school children from Tuzla Canton, with a focus on strengthening emotional and social competencies, a sense of safety, and understanding of children's rights.

Short description:

Through this project, psychoeducational and creative support was provided to a total of **15 young children**, with the aim of strengthening emotional literacy, social skills, and a sense of safety. Activities were implemented through continuous group work and experiential methods, providing children with a safe and supportive space to express emotions, develop self-confidence, empathy, and cooperation with others, as well as to learn about basic children's rights. The project confirmed the importance of early and continuous community-based interventions as a foundation for healthy development and the long-term prevention of psychosocial risks.



Key results:

- **8 children aged 6–7** were supported through psychoeducational and creative workshops focused on developing emotional literacy, social skills, and self-confidence.
- **7 children aged 4–7** were educated about children's rights through a workshop organised during Children's Week, aimed at introducing them to basic children's rights.
- Children participating in the workshops demonstrated improved emotional regulation, greater confidence in expressing feelings and needs, as well as increased self-confidence and empathy.

4.4. Social Inclusion of the Marginalised – A Step Closer to a Healthy and Strong Community

Donor: City of Tuzla

Project duration: 01 June 2025 – 30 November 2025

Target group:

Socially marginalised individuals and families from Tuzla, including people in situations of social need and those with limited access to institutional and psychosocial support.

Short description:

Through this project, psycho-therapeutic and psycho-educational support was provided to a total of **31 citizens of Tuzla**, with the aim of strengthening psychosocial wellbeing and social inclusion. Activities were implemented through interventions that included individual therapeutic work and group psycho-educational processes, enabling emotional stabilisation, strengthening of personal and family capacities, and improvement of everyday functioning and coping strategies in crisis situations. The project also contributed to strengthening

cooperation with local institutions and increasing the availability of psychosocial services within the community.

Key results:

- **17 individuals** were supported through individual psychotherapy and counselling.
- **14 participants**, including people facing family-related challenges and helping professionals, strengthened their capacities through a workshop based on the principles of systemic family therapy.

Participants strengthened their individual capacities through improved emotional regulation, a better understanding of family dynamics, and the application of practical tools in both professional and personal life.

4.5. Institutional Support to the Organisation's Work

Donor: City of Tuzla (Programme for Supporting Associations)

Project duration: 01 January – 31 December 2025

Short description:

In 2025, through the Programme for Supporting Associations, the City of Tuzla co-financed a portion of staff salaries and basic operational costs of the organisation. This institutional support contributed to the stability of the organisation's functioning, the preservation of its operational capacities, and the continuous implementation of all programmatic and project activities of Amica Educa throughout the year, in a context of increasing community needs and limited funding sources.



4.6. Inclusion and Diversity in Early Childhood Education (INDEAR)

Donor: European Union – Erasmus+ Programme

Project duration: October 2023 – October 2025

Target group:

Professionals working with preschool children, including early childhood educators, pedagogues, psychologists, and other professionals in the field of early childhood education.

Short description:

The INDEAR project focused on strengthening inclusion and diversity in early childhood education through the development, testing, evaluation, and dissemination of educational tools for professionals working with preschool children, with a particular focus on trauma-informed approaches, cultural sensitivity, and gender equality. The project was implemented in partnership with seven organisations from five European countries. As the lead partner for Work Package 3, Amica Educa coordinated the development of the curriculum and educational materials and contributed to the creation of a Self-Assessment Tool for professionals in early childhood education. The materials were tested at both international and national levels. In Tuzla, an international training for partner organisations and a national training for professionals were organised, alongside evaluation and dissemination activities aimed at sharing project results.



Key results:

- A **curriculum and training materials** for professionals in early childhood education were developed, tested, and finalised, and are available in five languages.
- **15 experts and partner representatives from five countries** participated in the partner staff training held in Tuzla.
- **15 professionals from Bosnia and Herzegovina** strengthened their capacities through a national training focused on inclusive, trauma-informed, and sensitive approaches in working with children.
- **30 professionals in Bosnia and Herzegovina** participated in testing the Self-Assessment Tool in cooperation with educational institutions.
- **70+ participants** were reached through national dissemination events aimed at sharing and promoting the project results.
- Professional capacities were strengthened for inclusive, diversity-sensitive, and trauma-informed approaches in early childhood education.

4.7. Mental Wellbeing in Education for Disadvantaged Youth (MEET)

Donor: European Union – Interreg Danube Region Programme

Project duration: January 2024 – June 2026

Target group:

Young people aged 14–30, particularly those from vulnerable and socially excluded groups, as well as professionals from formal and non-formal education, public institutions, civil society organisations, and other sectors relevant to the improvement of youth mental health.

Short description:

The MEET project aims to improve the mental health of young people within both formal and non-formal education systems through the development, testing, and application of inclusive and innovative tools. The project is implemented in partnership with **15 organisations from 11 countries of the Danube Region**. In Bosnia and Herzegovina, the project is implemented by **Amica Educa**, in partnership with the **Ministry of Education and Science of Tuzla Canton**.

As a project partner, Amica Educa has played a key role in implementing national-level activities, including the organisation of the **second Youth Mental Health Lab**, focus group meetings, and the development of the **Draft Local Action Plan for Youth Mental Health in Education in Tuzla Canton**. The organisation also contributed to the development and testing of educational tools and materials

through pilot activities with young people from vulnerable groups, as well as to transnational knowledge exchange and the development of joint strategies for improving youth mental health.



Key results at the national level (Bosnia and Herzegovina):

- Innovative tools and educational materials for promoting youth mental health were developed, tested through pilot activities with young people, and adapted to the local context.
- **A Draft Local Action Plan for Youth Mental Health in Education in Tuzla Canton** was developed.
- Cross-sector cooperation between educational institutions, civil society organisations, and decision-makers was strengthened.
- **44 young people from vulnerable groups** participated in **12 interactive sessions** as part of the pilot activities.
- **16 representatives from different sectors** participated in the **second Youth Mental Health Lab**.
- **16 representatives from different sectors** participated in the **first focus group meeting** for the development of the Local Action Plan for Youth Mental Health in Education in Tuzla Canton.
- **12 representatives from different sectors** participated in the **second focus group meeting**.

4.8. Peer Counsellors – Agents of Change

Donor: Frieda – The Feminist Peace Organisation (Switzerland)

Project duration: 01 January – 31 December 2025

Target group:

Young people aged 16–28, including youth from vulnerable and marginalised groups who face mental health challenges, emotional burdens, gender-based and peer violence, as well as other complex life circumstances.



Short description:

The project contributed to improving youth mental health and preventing gender-based violence through a combination of psychoeducation, psychological support and the active engagement of young people in their communities. Through educational workshops, counselling support and volunteer activities, young people had the opportunity to develop emotional literacy, peer-support skills and capacities for constructive engagement in their communities. A total of **58 young people** participated in psychoeducational and counselling activities, after which many of them became involved in volunteer engagements and took on active roles as peer counsellors and educators. In these roles, they provided support to other young people facing emotional challenges and gender inequality, while also contributing to raising awareness about the importance of mental health in the community. The project strengthened the role of young people as active agents of change, creating opportunities for their involvement in public initiatives aimed at improving mental health support systems in the local community.

Key results:

- **33 young people** were supported through structured psychoeducational workshops and training sessions.
- **15 young people** received individual psychotherapy support.
- **21 peer counsellors** provided counselling support to **101 young people**.
- **10 peer educators** conducted **6 workshops**, reaching **63 young people** from smaller communities.
- **14 young volunteers** created **103 educational social media posts**, reaching **1.9 million views**.
- **1,140 citizens' signatures** were collected through a youth-led advocacy initiative calling for the co-financing of a psychological counselling centre for young people by the City of Tuzla.

4.9 Empowering Young Women – The Beginning of Change

Donor: Fokus Frauen (Switzerland)

Project duration: 01.01 – 31.12.2025

Target group:

Young women aged 15–35 from socially and economically disadvantaged backgrounds, facing limited access to education, employment and the labour market, as well as challenges related to mental health and discrimination.

**Short description:**

The project contributed to strengthening the employability and socio-economic inclusion of young women through a combination of training, individual coaching, psychological support and direct connections with educational institutions and the labour market. A particular focus was placed on empowering young women to develop personal and professional skills, increase self-confidence and take concrete steps towards employment, further education or the development of their own initiatives. A total of **51 young women** participated in programme activities, which

included the development of life and professional skills, career guidance, psychological support and exposure to real working environments. Through these activities, participants strengthened their emotional stability, professional orientation and readiness to enter the labour market. The project contributed to greater visibility and inclusion of young women in educational and labour processes, creating opportunities for their more active social and economic participation in the community.

Key results:

- **13 young women** completed training in life skills and employability skills
- **25 young women** received individual coaching for career orientation and employability
- **21 participants** were supported through individual psychotherapeutic counselling
- **49 young women** participated in structured activities introducing them to working environments and career opportunities
- **16 young women** successfully completed vocational and practical training through cooperation with educational institutions and the private sector
- **32 out of 51 participants** gained work experience through temporary or permanent employment or by starting their own business.

4.10 Breaking the Silence on Gender-Based Violence

Donor: Amica Schweiz (Switzerland)

Project duration: 01 January – 31 December 2025

Target group:

High school students and university students, teaching and professional staff of secondary schools, as well as young volunteers from Tuzla Canton, with a focus on the prevention of gender-based violence (GBV), changing attitudes, and strengthening a culture of gender equality and non-violent relationships.

Short description:

The project focused on the prevention of gender-based violence through educational and communication activities that promote gender equality, responsibility, and mutual respect.



Activities were implemented in secondary schools in Tuzla Canton through a combination of training for teaching and professional staff, peer-to-peer work with students and young people, and creative and digital campaigns.

Key results:

- More than 350 high school students from two secondary schools participated in peer workshops and forum theatre activities on GBV prevention
- 28 teachers and professional staff from secondary schools were trained to recognize and prevent GBV
- 13 female university students were trained to take on the role of peer educators in the field of GBV prevention
- 34 young people participated in interactive GBV workshops designed and delivered by peers
- More than 19,800 people were reached through digital and outreach activities, including the online campaign “16 Days of Activism” and the distribution of informational materials on university campuses.

4.11 Empowered – Active in the Labour Market

Donor: Amica Schweiz (Switzerland)

Project duration: 01 January – 31 December 2025

Target group:

Unemployed women from Tuzla Canton with different educational backgrounds, facing socio-economic insecurity, gender inequality, and limited access to the labour market, with a focus on strengthening economic empowerment, employability, and self-sufficiency.



Short description:

The project aimed to strengthen the personal, social, and economic capacities of unemployed women through structured psychoeducational workshops and practical training. Through three thematic modules, participants developed skills in emotional regulation, resilience, communication, financial literacy, and employability, with a particular focus on gender equality, understanding rights, and the prevention of gender-based violence. The project contributed to strengthening women's readiness for more active participation in the labour market and for initiating their own economic initiatives.

Key results:

- **24 unemployed women** were empowered to engage more actively in the labour market through a structured process of education and practical support across three thematic modules
- **8 women** were identified as having potential for developing business ideas and entrepreneurial initiatives
- **2 participants** began collaborating on a joint entrepreneurial venture as a concrete step toward economic independence
- **1 participant** secured full-time employment during the project implementation period.

4.12 Dances of Universal Peace

Donor: NDL Network (Germany)

Project duration: 01 January – 31 December 2025

Short description:

The project focuses on strengthening a sense of connection through group sessions of the **Dances of Universal Peace**, a body-oriented and experiential practice. During 2025, a total of 14 group sessions were held for an open group of 11 participants, with regular supervision provided to ensure



the quality of the work. At the same time, activities were initiated to introduce introductory workshops for Religious Education teachers, in line with the procedures of the Ministry of Education and Science of Tuzla Canton, with implementation planned for 2026.

5. Cooperation and Partnerships

Public Institutions and Authorities

During 2025, Amica Educa continued and further strengthened its cooperation with key institutions at the local and cantonal levels, primarily with the Government of Tuzla Canton, the City of Tuzla, the Ministry of Labour, Social Policy and Return of Tuzla Canton, and the Ministry of Education and Science of Tuzla Canton. This cooperation focused on ensuring the continuity of psychosocial and preventive services, as well as on jointly responding to the growing needs in the field of mental health, particularly among children and youth.



Through the EU-funded partnership project **MEET**, Amica Educa participated in a structured cross-sectoral dialogue with the Ministry of Education and Science of Tuzla Canton and other relevant institutions, including the Ministry of Trade of Tuzla Canton, contributing to the development of a draft **Local Action Plan for Youth Mental Health in Education**.

The organisation was also actively involved in monitoring and implementing the **Gender Equality Action Plan** of the City of Tuzla and Tuzla Canton, in cooperation with the Gender Centre of the Federation of Bosnia and Herzegovina.

Through dialogue with competent institutions and relevant stakeholders in Tuzla Canton, Amica Educa also participated in initiatives aimed at improving systemic support for young people leaving the public care system.

Through the advocacy activities of volunteers within the **Agents of Change** project, Amica Educa further strengthened dialogue with the Tuzla City Council, where the initiative to establish a **psychological counselling centre for young people** was recognised as relevant and sustainable, with planned support in the coming period.

Civil Society Organizations

Cooperation with civil society organizations (CSOs) in 2025 was based on long-term partnerships, shared learning, and coordinated action.

Amica Educa participated in the establishment of the **EDU Alliance**, an informal network of educational institutions and organizations in Bosnia and Herzegovina, aimed at improving the quality of formal and non-formal adult education.



Through EU-funded partnership projects (**MEET** and **INDEAR**), Amica Educa intensified cooperation with local organizations such as the **Tuzla Community Foundation**, the **Association Zemlja djece in BiH**, and the **Lotos Information Centre for Persons with Disabilities**, with the goal of strengthening inclusive approaches to youth mental health.

Through the **Agents of Change** project, cooperation was established with several youth organizations and networks in smaller communities across Tuzla Canton (Baum Banovići, Trik Kalesija, Red Cross Živinice, and others), while organizations from Tuzla and Sarajevo participated in the external evaluation of the project, contributing to an independent assessment of its long-term impact.

International Partners and Donors

In 2025, Amica Educa continued stable and meaningful cooperation with international partners and donors, particularly with **Amica Schweiz, Frieda – Feminist Peace Organization, Fokus Frauen**, the **European Union** (through the **ERASMUS+** and **Interreg Danube** programmes), and the **NDL Network**. These partnerships enabled continuity of work, the development of innovative support models, and the strengthening of organizational capacities.



Through international projects and networks, Amica Educa collaborated with partner organizations from several European countries, participated in exchanges of good practices, peer-review processes, and joint training activities, and contributed to the development of regional strategies in the areas of youth mental health, inclusion, and education.

Participation in events such as the **Partners' Day of the Embassy of Switzerland**, as well as cooperation with international actors such as the **United Nations in Bosnia and Herzegovina** and the **Institute for Population and Development (IPD)**, further strengthened the organization's international visibility and opened space for future

6. *Visibility and public reach of the work*

Media visibility

35 media features during 2025 (4 TV reports and 31 online media articles)
→ increased recognition of Amica Educa's work and the availability of psychosocial services in the local community

Social media – institutional channels

Facebook: 4,624 followers, 115 posts, 335,883 people reached

Instagram: 1,192 followers, 93 posts, 180,194 people reached

→ continuous communication with citizens, beneficiaries, and partners, and strengthening trust in the organization's work

Digital campaigns targeting youth

1,926,563 people reached through 103 posts within the **Agents of Change** project

→ contributing to destigmatization and education on mental health, as well as greater availability of peer support among young people

19,527 people reached through 16 video materials within the **Breaking the Silence on GBV** project

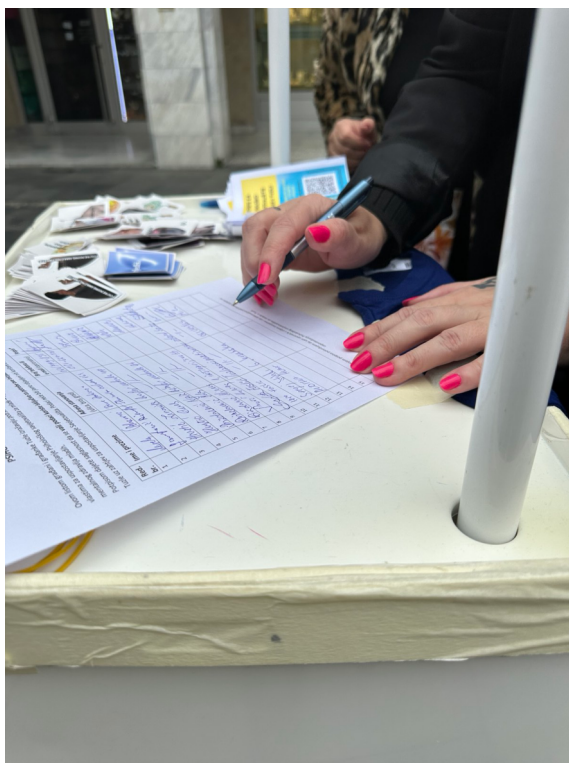
→ increased visibility of gender equality and gender-based violence prevention, as well as the responsibility of communities and society in addressing these issues

Amica Educa website

Bosnian version - 31,449 visitors, 55,519 visits, 226,721 page views

English version - 7,784 visitors, 9,106 visits, 18,739 page views

→ high interest in information about services, contacts, and planned activities, indicating public trust and the organization's accessibility to the community.organicizacije javnosti.



7. *Finansijski izvještaj*

The financial operations of the Association are conducted in accordance with the applicable accounting regulations, with the principle of transparency and responsible management of funds.

Overall financial overview

Total income:	496.845 KM
Total expenses:	496.777 KM
Excess of income over expenses:	68 KM

7.1 Overview of realized income

The structure of financing in 2025 shows that the organization's work is mostly based on donor support (89.21%), while a smaller part consists of public budgets (8.17%) and own activities (2.56%).

Description	Amount (KM)	%
Revenues from the budget	40,600	8.17
Humanitarian income	443,259	89.21
Income from own activity	12,735	2.56
Other income	251	0.05
Total	496,845	100

The total revenue generated in 2025 is 496,845 KM, which is an increase of 38,257 KM compared to the previous year, 2024.

7.2 Overview of expenditures

The largest part of expenses refers to the costs of personnel and professional work (64.24%), which reflects the nature of the organization's activities, which realizes most of its activities through direct work with users, education and advisory services.

Description	Amount (KM)	%
Costs of materials, energy and fuel	13,714	2.76
Expenses for wages and other personal income	319,144	64.24
Depreciation	28,299	5.70
Costs of received services	62,366	12.55
Other expenses and losses	73,254	14.75
Total	496,777	100

Total expenditures incurred in 2025 amount to 496,777 KM, which is an increase of 38,570 KM compared to the previous year 2024.

Supporting the Work of Amica Educa

Amica Educa's work is made possible thanks to the trust of the community, partners, and donors, as well as the willingness of citizens to support services that contribute to a safer, more supportive, and more inclusive society. Your donation helps ensure the continuity of support for those who need it the most.

Supporting Amica Educa - Payment Information

Recipient: PRIJATELJICE OBRAZOVANJA AMICA EDUCA

ID number: 4209393620006

Payments in BAM:

ProCredit Bank - Account number: 194-004-33359011-97

Payments in EUR:

ProCredit Bank - Account number: 194-004-33359002-27

International payments (EUR):

Intermediary Institution - PRCBDEFF - ProCredit Bank AG, Frankfurt, Germany

Account with Institution - MEBBBA22 - ProCredit Bank d.d. Sarajevo, Bosnia and Herzegovina

Beneficiary Customer - Account No.: BA39 1940 0433 3590 0227

Beneficiary name: PRIJATELJICE OBRAZOVANJA AMICA EDUCA

Beneficiary full address: Klosterska 13, Tuzla, Bosnia and Herzegovina

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